

NATIONAL INSTITUTE OF TECHNOLOGY CALICUT

MINUTES OF THE 106th MEETING OF THE SENATE held on 22 July 2026 at 4.00 p.m. in the Senate Hall, Prajna Bhavan (Administrative Block A)

S.No	Name	Designation	Category	Attendance
1	Dr. Prasad Krishna	Director	Director & Chairman	✓
2	Dr. A.V. Babu	Dean (Academic)	Professor	✓
3	Dr. Santosh G. Thampi	Dean (R&C)	Professor	
4	Dr. Satyananda Panda	Dean (SW)	Professor	✓
5	Dr. A Shaija	Dean (P&D)	Professor	
6	Dr. M S Sunitha	Dean (FSW)	Professor	✓
7	Dr. Kumaravel S.	Dean (IACR)	Professor	✓
8	Dr. Unnikrishnan G.	Professor (HAG) & HoD, CHY	Professor	✓
9	Dr. M V L R Anjaneyulu	Professor (HAG), CED	Professor	✓
10	Dr. T.M. Madhavan Pillai	Professor (HAG), CED	Professor	
11	Dr. Priya Chandran	Professor (HAG), CSED	Professor	✓
12	Dr. Sathidevi P S	Professor (HAG), ECED	Professor	✓
13	Dr. Sobhan C.B	Professor (HAG), MSED	Professor	✓
14	Dr. Jose Mathew	Professor (HAG), MED	Professor	✓
15	Dr. Chandrashekar K	Professor (HAG), PHY	Professor	✓
16	Dr. P P Anil Kumar	Professor, DAP	Professor	✓
17	Dr. A.K. Kasthurba	Professor, DAP	Professor	✓
18	Dr. Naseer M A	Professor, DAP	Professor	✓
19	Dr. M D Anaul Kabir	Professor, BSED	Professor	✓
20	Dr. A. Santhiagu	Professor, BSED	Professor	
21	Dr. Rajanikant G K	Professor, BSED	Professor	✓
22	Dr. Rathinasamy K	Professor, BSED	Professor	✓
23	Dr. Suchitra T. V.	Professor, BSED	Professor	✓
24	Dr. Suresh P.S.	Professor & HoD, BSED	Professor	✓
25	Dr. Lity Alen Varghese	Professor, CHED	Professor	✓
26	Dr. Shiny Joseph	Professor, CHED	Professor	✓
27	Dr. V Sivasubramanian	Professor, CHED	Professor	✓
28	Dr. Lisa Sreejith	Professor, CHY	Professor	
29	Dr A Sujith	Professor, CHY & HoD, EDN	Professor	✓
30	Dr. Lakshmi C	Professor, CHY	Professor	
31	Dr. Parameshwaran P	Professor, CHY	Professor	✓
32	Dr. Mohammed Ameen	Professor, CED	Professor	

33	Dr. Krishnamurthy K	Professor & HoD, CED	Professor	
34	Dr. Praveen Nagarajan	Professor, CED	Professor	
35	Dr. Sajith A.S.	Professor, CED	Professor	✓
36	Dr. Kodi Ranga Swamy	Professor, CED	Professor	✓
37	Dr. George K Varghese	Professor, CED	Professor	✓
38	Dr. K A Abdul Nazeer	Professor, CSED	Professor	✓
39	Dr. Madhu Kumar S D	Professor, CSED	Professor	
40	Dr. K. Murali Krishnan	Professor, CSED	Professor	✓
41	Dr. Rijil Ramchand	Professor, EED	Professor	
42	Dr. Jagadanand G	Professor & HoD, EED	Professor	✓
43	Dr. Sunitha K.	Professor, EED	Professor	✓
44	Dr. Preetha P	Professor, EED	Professor	✓
45	Dr. Mukti Barai	Professor, EED	Professor	✓
46	Dr. Sindhu T K	Professor, EED	Professor	
47	Dr. Deepthi P P	Professor, ECED	Professor	✓
48	Dr. Sameer S M	Professor, ECED	Professor	✓
49	Dr. Sreelekha G	Professor, ECED	Professor	✓
50	Dr. Sudhish N. George	Professor & HoD, ECED	Professor	✓
51	Dr. N. Sandhyarani	Professor, MSED	Professor	✓
52	Dr. Soney Varghese	Professor, MSED	Professor	✓
53	Dr. Sajith V	Professor & HoD, MSED	Professor	✓
54	Dr. Sunil Jacob John	Professor, MAT & Registrar (i/c)	Professor	✓
55	Dr. Chithra A.V.	Professor, MAT	Professor	✓
56	Dr. Madhusudanan Pillai V	Professor & HoD, MED	Professor	✓
57	Dr. Biju T Kuzhiveli	Professor, MED	Professor	✓
58	Dr. Manu R	Professor, MED	Professor	✓
59	Dr. T. Radharamanan	Professor, MED	Professor	✓
60	Dr. Jagadeesha T	Professor, MED	Professor	
61	Dr. Raghu C	Professor, PHY	Professor	✓
62	Dr. Aji A. Anappara	Professor, PHY	Professor	✓
63	Prof. K. Ramamurthy	IIT Madras	Ext. member	✓
64	Prof. N. C. Shivaprakash	IISc Bangalore (Retd)	Ext. member	✓
65	Prof. Sudha Shastri	IIT Bombay	Ext. member	
66	Dr. S Bhuvaneshwari	Assoc. Professor & HoD, CHED	Invitee	✓
67	Dr. Subashini R	Assoc. Professor & HoD, CSED	Invitee	✓
68	Dr. Sunil Mathew	Assoc. Professor & HoD MAT	Invitee	✓
69	Dr. Subramanyan Namboodiri Varanakkottu	Assoc. Professor & HoD PHY	Invitee	✓

70	Dr. Preeti Navaneeth	Asst. Professor & HoD, HAS	Invitee	✓
71	Dr. Nithya M.	Asst. Professor & HoD, DMS	Invitee	✓
72	Dr. Gopi Krishna S.	Associate Dean (Academic)	Invitee	✓
73	Dr. Sunil Kumar T K.	Associate Dean (Academic)	Invitee	✓
74	Dr. K Ratna Kumar	Associate Dean (Academic)	Invitee	✓

Attendance Report

The Registrar (i/c) welcomed the members present to the 106th meeting of the Senate of the National Institute of Technology Calicut, and the Chairman called the meeting to order at 4.00 PM. The Chairman-Senate placed on record the excellent services rendered by Dr. Jeevamma Jacob, Professor-HAG, Department of Electrical Engineering and Dr. T. K. Suresh Babu, Professor, Department of Humanities, Arts and Social Sciences, who were superannuated from the services of the Institute. The Chairman, Senate welcomed the invitee to the Senate, Dr. S. Bhuvaneshwari, who has assumed the role of HoD of Chemical Engineering.

S106.1: Passing of the Minutes of the 105th meeting of the Senate

Decision:

The minutes of the 105th meeting of the Senate were presented for approval. The Senate resolved to approve the minutes incorporating the suggestions received. The final version of the minutes are available here : [105th](#)

Recommendations of the 74th meeting of the Board of Academic Council

S106.2 Consideration of the proposals from the Office of the Dean (Academic):

- General Framework for Offering online programmes by Departments/Centres.
- Offering two new programmes under ITEP: (i) B.Sc.B.Ed. (Foundational Stage with Major in Physics/ Chemistry/ Mathematics and (ii) B.Sc.B.Ed. (Preparatory Stage with Major in Physics/ Chemistry/ Mathematics).
- Proposal for constituting Department-level Academic Grievance Redressal Committee (DAGRC) and Institute-level Academic Grievance Redressal Committee (IAGRC).
- Allowing PhD students to credit course on Research Methodology and PG students to credit Institute Elective (IE) courses from SWAYAM/NPTEL w.e.f Winter 2026-27 onwards.

a. General Framework for Offering online programmes by Departments/Centres.

Background:

Recently, NIT Calicut and the National Skill Development Corporation (NSDC) have entered into a Memorandum of Understanding (MoU) to collaborate on skill development initiatives,

industry-oriented education, and for offering online degree programmes. This partnership marks a significant step towards strengthening the linkage between higher education, industry requirements, and workforce readiness in India. As part of this collaboration, NIT Calicut will be able to launch online degree/diploma/certificate programmes in association with NSDC and/or an executing partner designated by NSDC. These programmes are expected to enhance access to quality higher education to students, working professionals, and entrepreneurs enabling them to upgrade their knowledge and skills. Several CFTIs have recently launched such online programmes:

https://www.instagram.com/p/DY_XNeLSX6V/
<https://iitg.ac.in/oes/odp/>
<https://online.iitkgp.ac.in/>
<https://www.iitp-tle.com/degree-programs.html>
<https://code.iitm.ac.in/webmtech>
<https://cce.iisc.ac.in/iken/admissions-2025/>

Such initiatives align closely with the objectives of the Digital India and Skill India missions by leveraging digital platforms to expand access to learning opportunities and promote continuous professional development. The MOU signed between NIT Calicut and NSDC is appended [S106.2 \(a\)](#):

Roles & Responsibilities of NSDC:

1) Technology:

- Setting up the Cloud based infrastructure for hosting of LMS and the entire platform.
- Setting up an online platform to automate the entire process. o Providing an interface to the NIT Calicut for accessing the required MIS; and o Setting up the Mobile Learning platform.

2) Mobilisation and Student Admissions:

- Digital Marketing
- PR Handling
- Advertisement design and release
- Active counselling for all student's queries o Setting up of the Online Admission Management System.
- Support during launch of new programs. o Setting up the Online fee's payment gateway.
- Providing necessary links on website of the NIT Calicut o Setting up a proper communication system including SMS and mail integration o Training of the internal staff.

3) Academics:

- Providing and creating electronic course material as per the syllabus.
- Creation of Audio-Video and related content as per the syllabus of Digitization of the Textual content.
- Providing a wide array of Professors/Industry Experts for virtual sessions.
- Participative activities like forums, quizzes, assignments, exercises.
- Setting up Virtual Classrooms.
- Setting up Webinar Platforms for the students.

- Setting up a virtual simulation space where students can design, develop, and test solutions without the need to be physically present at a lab facility. This platform will enable students to access and utilize the lab remotely, allowing them to conduct experiments, practice lab exercises, and tackle complex industry-scale challenges from the convenience of their own location.
- Setup digital classrooms so that the classroom training of core subjects can be relayed to remote students. The digital classroom will be equipped with essential infrastructure, including chairs, tables, white board, projector and broadband connectivity etc.
- Deployment of Innovative and AI tools for creating engaging digital SLMs, Audio - Video learning material, interactive forums for discussion and continuous assessment.
- Delivery of practical-oriented modules utilizing subject matter experts from the industry or collaborating with NSDC affiliated partner(s) to ensure a comprehensive and well-rounded learning experience.

4) Student Support:

- Providing student support through chat and mails.
- Creation of a Student Support Call-Centre.
- Software platform to monitor student's complaint/issue redressal.
- Setting up a SMS gateway for the communication to the students.

5) Assessment and Examination:

- Automation of the examination system.
- Creation of a strong database of questions o Create mock test setup for the students.
- Online Assignment submission and feedback.
- AI Based Remote Proctored Online Assessments.

6) Internship/On Job Training/Project Work/Placement Support:

- Identify Internship opportunities within the State as well as across the country.
- Deploy Interns under various organizations across India.
- Set up a contact centre for organizations and Internship seekers.
- Set up a mobile app for students.
- Promote Internship amongst employers and aggregate the demand on the portal.
- Match demand and supply of Interns.
- Final placement opportunities to students trained.

B. Roles & Responsibilities of NIT Calicut:

- Permission for introduction of the courses and taking necessary regulatory approvals.
- Roll out the joint programs, formulated in consultation with NSDC and its Affiliated Training Partner(s).
- Branding on their portal and through their PR agency for the joint programs.
- Create content for the programs with the help of NSDC and its Affiliated Training Partner(s).
- Training delivery for the core modules of the joint programs in online/offline mode as per mutual agreement between both the Parties.
- Facilitate the training of Assistant faculties deployed by NSDC Affiliated Training Partner(s) who will be assisting the students in doubt clarification and Lab assignments.

- Manage the course curriculum, pedagogy, credit structure and prepare questions for all the assessment modules (Formative and summative) in the form of quizzes, mid/endsemester examinations, assignments etc. and joint certification.
- For all the assessment modules with a holistic approach, evaluation will be carried out by an appropriate training partner as identified by the NSDC. Need based appropriate training partners will also do the task of teaching assistance (TA) ship in the form of conducting tutorial sessions etc. However, NIT Calicut will have access to an assessment module for any kind of academic scrutiny.
- Jointly explore new areas and avenues for the joint Certification programs and any other programs which may be explored jointly and decided mutually.

In this connection, a set of guidelines are prepared for offering online programmes in the institute, which is appended [S106.2 \(a\)](#):

The above proposals recommended by the 74th meeting of the BoAC are placed for the consideration and approval of the Senate.

Decision:

The Senate resolved to approve the general framework for offering online programmes by Departments/Centres with minor modifications suggested by Chairman, Senate. Final version of the approved framework is given [here](#).

- b. Offering two new programmes under ITEP: (i) B.Sc.B.Ed. (Foundational Stage with Major in Physics/ Chemistry/ Mathematics and (ii) B.Sc.B.Ed. (Preparatory Stage with Major in Physics/ Chemistry/ Mathematics).**

Background:

The National Council for Teacher Education (NCTE), in alignment with the National Education Policy (NEP) 2020, has approved two new Integrated Teacher Education Programmes (ITEP) for the National Institute of Technology Calicut, to be offered by the Department of Education. These programmes are designed to prepare professionally competent teachers for the Foundational and Preparatory stages of school education envisaged under the NEP 2020 framework. ITEP is the flagship teacher education reform of NCTE and represents the national transition towards multidisciplinary, integrated, and practice-oriented teacher preparation. The proposed programmes will offer a four-year integrated dual-major degree combining strong disciplinary foundations in Physics, Chemistry, or Mathematics with professional teacher education. The programmes aim to produce teachers equipped to address contemporary educational needs, including foundational literacy and numeracy, experiential learning, inclusion, technology-enabled pedagogy, and multidisciplinary education. The newly approved programmes directly support the objectives of NEP 2020 by:

- Preparing specialised teachers for the Foundational and Preparatory stages of schooling in accordance with the revised school structure.

- Integrating subject knowledge, pedagogy, educational psychology, field engagement, and school internships within a single coherent programme.
- Promoting multidisciplinary learning and flexibility through a dual-major degree structure.
- Strengthening foundational literacy and numeracy, early childhood and school education, inclusive education, and competency-based learning.
- Providing a seamless pathway for students aspiring to enter the teaching profession immediately after higher secondary education

The introduction of these programmes marks an important milestone in the academic evolution of NIT Calicut. Traditionally recognised for excellence in engineering, science, architecture, and technology education, the Institute has, in recent years, expanded its academic portfolio to embrace the multidisciplinary vision envisaged by NEP 2020. The approval of stage-specific ITEP programmes strengthens NIT Calicut's role as a comprehensive institution contributing not only to technological advancement but also to national capacity building in school education.

The programmes are expected to:

- Attract academically talented students to the teaching profession.
- Enhance the quality of STEM teaching at the Foundational and Preparatory stages.
- Support innovation in school education through research and outreach initiatives.
- Strengthen NIT Calicut's contribution to educational development in Kerala and the nation.
- Create opportunities for externally funded research and collaborative projects in teacher education, educational technology, and school improvement.

The new programmes, offered at Foundational and Preparatory stages, shall be of four academic years comprising eight semesters including internship (field-based experiences and practice teaching), leading to a double major degree (honors) in Education and Chemistry / Physics / Mathematics. Candidates with minimum fifty percent marks in Senior Secondary or plus two examinations or its equivalent (under 5+3+3+4 pattern) from a recognized board are eligible for admission through the National Common Entrance Test (NCET), conducted by the National Testing Agency (NTA). The approval letters received from NCTE are available [S106.2 \(b\)](#):

The above proposal recommended by the 74th meeting of the BoAC is placed for the consideration and approval of the Senate.

Decision:

The Senate considered the proposal and resolved to approve the introduction of the following two new programmes under the Integrated Teacher Education Programme (ITEP) with effect from the academic session 2026–27.

1. *B.Sc.-B.Ed. (Foundational Stage) with a Major in Physics/Chemistry/Mathematics.*
2. *B.Sc.-B.Ed. (Preparatory Stage) with a Major in Physics/Chemistry/Mathematics.*

c. Proposal for constituting Department-level Academic Grievance Redressal Committee (DAGRC) and Institute-level Academic Grievance Redressal Committee (IAGRC).

Background

Recently, MoE has sought details regarding the mechanisms available at NIT Calicut for addressing the grievances of the students related to academic matters. The Ministry has instructed that comprehensive mechanisms shall be implemented to address such grievances in light of various unfortunate incidents that have happened at IITs/NITs. Subsequently, the mechanisms available in our institute were reviewed by the competent authority. As a follow-up, it is proposed to constitute the following committees: (i) a committee for resolving academic grievances at the department level termed as “Department-level Academic Grievance Redressal Committee (DAGRC)” and a first-level appellate committee at the institute level termed as “Institute-level Academic Grievance Redressal Committee (IAGRC)”. The proposed committees are in line with the guidelines for addressing academic grievance of the students issued by UGC

The objectives of DAGRC are conceived as follows:

- To provide a formal and transparent mechanism for addressing students' academic grievances at the departmental level.
- To foster a student-friendly academic environment and enhance trust between students, faculty, and the administration.

The broad framework and matters to be examined by DAGRC will be as follows:

- To receive, examine, and address academic grievances raised by students pertaining to departmental academic activities and processes, which are not resolved at the level of designated departmental academic channels, as appropriate, including the Course Faculty, Faculty Advisor (FA), Programme Coordinator (PC), Research Supervisor (RS), Class Committee (CC)/ Doctoral Committee (DC), Department Undergraduate Committee (DUGC), or Department Postgraduate Committee (DPGC), as applicable.

The constitution of the proposed DAGRC shall be as follows:

1. Head of the Department (HoD) – Chairperson
2. One Professor from the Department (to be nominated by the Dean (Academic)) – Member
3. One Associate Professor from the Department (to be nominated by the Dean (Academic)) – Member
4. One Professor from another department (nominated by the Dean-Academic) – External Member, to ensure impartiality and an independent perspective in grievance redressal
5. Faculty Advisor/Programme Coordinator/Research Supervisor (of the concerned student)– Member
6. Department Consultative Committee (DCC) Secretary – Convener, responsible for receiving grievances, maintaining records, and coordinating committee proceedings.

Proceedings for the constitution of DAGRC will be issued by the Dean (Academic) while ensuring that the committee will have at least one female faculty member.

The constitution of the proposed IAGRC shall be as follows:

1. Dean (Academic) – Chairperson
2. Three senior Professors from different academic departments, nominated by the Director as Members, with at least one member being a female Professor.
3. One External Expert at the level of Professor (from academic institutions/Industries/R&D Labs) nominated by the Director- Member
4. Associate Dean (Academic) – Member
5. Joint/Deputy/Assistant Registrar (Academic Section) – Convener

The Institute-level Academic Grievance Redressal Committee (IAGRC) will function as the second-tier appellate body above the Department Academic Grievance Redressal Committee (DAGRC).

Terms of Reference for IAGRC:

1. Consider appeals from the students aggrieved by the decision of the DAGRC.
2. Advise the Senate, and Director on systemic academic issues identified through grievance cases.
3. To perform any other function relating to academic grievance redressal as may be assigned by the Director, Senate, or any competent authority of the Institute.

The proposed framework establishes a clear hierarchy to address academic related grievances while ensuring most grievances are resolved efficiently at the departmental level itself:

Student → course faculty/FA, PC, RS/CC/DC/DUGC/DPGC → DAGRC → Dean (Academic) → IAGRC → Director (exceptional/final appeal cases)

Terms of Reference and Plan of Action for the DAGRC and IAGRC are prepared and available [S106.2 \(c\)](#):

The above proposal recommended by the 74th meeting of the BoAC is placed for the consideration and approval of the Senate.

Decision:

The Senate resolved to approve the proposal for constituting the Department-level Academic Grievance Redressal Committee (DAGRC) and Institute-level Academic Grievance Redressal Committee (IAGRC).

- d. Allowing PhD students to credit Research Methodology courses and PG students to credit Institute Elective (IE) Courses from SWAYAM/NPTEL w.e.f. Winter 2026-27 onwards.

Background

As per R.10.3 of the Ordinances & Regulations for Ph.D. programme (NIT Calicut), every research scholar is expected to credit a mandatory course on *Research Methodology*. At present, this course is being offered by the Department of Management Studies to all PhD scholars of the Institute, including both full-time and part-time scholars from Engineering, Science, Humanities, Management, and other interdisciplinary domains. In the 74th meeting of the BoAC, DMS had suggested that the *Research Methodology* course may be offered and managed by the respective Departments/Centres for their PhD scholars. The minutes of the DCC meeting are available here: [S106.2 \(d\)](#). After detailed deliberations, BoAC had recommended that the research scholars (both full time as well part time registration) may be allowed to credit the *Research Methodology* course from SWAYAM/NPTEL w.e.f. Winter 2026-27 onwards.

As per the revised curriculum for PG programmes (applicable for 2023 admissions onwards), every student has to earn 2 credits from the Institute elective (IE) basket courses (i.e., Entrepreneurship Development/Research Methodology/Technical Communication and Writing). The 74th meeting of the BoAC had further recommended the proposal to allow PG Students to credit Institute elective courses from SWAYAM-NPTEL (w.e.f. Winter 2026-27) to the Senate for consideration and approval.

The above proposal recommended by the 74th meeting of the BoAC is placed for the consideration and approval of the Senate.

Decision:

The Senate resolved to approve the proposal for the PhD scholars to credit the Research Methodology course through SWAYAM/NPTEL. Additionally, the Senate approved the proposal to allow PG Students to credit Institute elective courses from SWAYAM-NPTEL. Such courses credited through SWAYAM will carry the course code beginning with SW in IMS.

S106.3 Consideration of the proposals from the Departments:

- a. **Department of Education: Revised curricula and first-year syllabi of the following B.Sc.B.Ed programmes with effect from academic year 2026-27 onwards:**
 - i. **B.Sc.B.Ed**
(Secondary Stage with Major in Physics/Chemistry/Mathematics)
 - ii. **B.Sc.B.Ed.**
(Foundational Stage with Major in Physics/Chemistry/Mathematics)
 - iii. **B.Sc.B.Ed.**
(Preparatory Stage with Major in Physics/Chemistry/Mathematics)
- b. **Department of Education: Proposals for minor changes in the curricula (change of credits from 160 to 176) of the 2023, 2024 and 2025 admission batches of the B.Sc.B.Ed (Secondary Stage with Major in Physics / Chemistry / Mathematics) as per the revised guidelines issued by NCTE.**
- c. **Department of Materials Science and Engineering: Approval of the syllabi of the M.Tech. programme in Materials Science and Engineering.**

- d. **Department of Electrical Engineering: Setting the minimum CGPA requirement for admission to the Executive M.Tech. programme as 5.0 on a 10-point scale.**
 - e. **Department of Architecture and Planning: Extending the Exit option (under Multiple Entry Multiple Exit- MEME) to the students of 2022 and earlier admissions of B. Arch.**
 - f. **Department of Chemical Engineering: Modification of the Guidelines for CH4091E Summer Internship (B.Tech. Chemical Engineering)**
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- a. **Department of Education: Revised curricula and first-year syllabi of the following B.Sc.B.Ed programmes with effect from academic year 2026-27 onwards:**
 - i. **B.Sc.B.Ed**
(Secondary Stage with Major in Physics/Chemistry/Mathematics)
 - ii. **B.Sc.B.Ed.**
(Foundational Stage with Major in Physics/Chemistry/Mathematics)
 - iii. **B.Sc.B.Ed.**
(Preparatory Stage with Major in Physics/Chemistry/Mathematics)

Background:

The National Council for Teacher Education (NCTE), in alignment with the provisions of the National Education Policy (NEP) 2020, has approved the commencement of new Integrated Teacher Education Programmes (ITEP), i.e., BSc-BEd (Foundation and Preparatory stages) at NIT Calicut, to be offered by the Department of Education. These programmes are intended to prepare professionally competent teachers for the Foundational and Preparatory stages of school education as envisaged in the NEP 2020 framework. Accordingly, the Department of Education initiated the process of developing the curricula and syllabi for the proposed programmes.

The first batch of the B.Sc.B.Ed. (Secondary Stage) programme at NIT Calicut commenced in 2023 with a curriculum comprising 160 credits spread over eight semesters, in accordance with the guidelines issued by the National Council for Teacher Education (NCTE). Subsequently, NCTE communicated that the total credit requirement for the programme should be enhanced to 176 credits to facilitate the award of an Honours degree. In compliance with the revised NCTE guidelines and with the objective of providing enhanced academic opportunities and recognition to students, it was decided to revise the curricula of the B.Sc.B.Ed. (Secondary Stage) programmes from the 2026 admission batch onwards. Accordingly, a Curriculum Revision Committee chaired by Prof. Raghu C. (Department of Physics) was constituted to formulate the revised curricula and the syllabi for all the three programmes (Foundational/Preparatory/Secondary). Since a substantial proportion of the courses are common across the Secondary, Foundational, and Preparatory stage programmes, the Committee prepared a common curriculum framework with stage-specific variations incorporated wherever required.

The Committee has submitted the curricula and first-year syllabi for the following programmes:

- B.Sc.B.Ed (Secondary Stage with Major in Physics/Chemistry/Mathematics)
- B.Sc.B.Ed. (Foundational Stage with Major in Physics/Chemistry/Mathematics)

- B.Sc.B.Ed. (Preparatory Stage with Major in Physics/Chemistry/Mathematics)

The proposed curricula and first-year syllabi were placed before the Departmental Advisory Board (DAB) of the Department of Education. The recommendations and suggestions received were duly incorporated, and the DAB approved version was presented in the 74th meeting of the BoAC held on 18 June 2026. The members of the BoAC deliberated on the proposal and recommended it to the Senate for consideration and approval.

The final version recommended by the BoAC is available [S106.3 \(a\)](#):

The above proposal recommended by the 74th meeting of the BoAC is placed for the consideration and approval of the Senate.

Decision:

The Chairman of the Curriculum Revision Committee, Prof. Raghu C., briefed the members of the Senate on the proposed revisions and the rationale behind them. The Senate resolved to approve the proposal.

b. Department of Education: Proposals for minor changes in the curricula (change of credits from 160 to 176) of the 2023, 2024 and 2025 admission batches of the B.Sc.B.Ed (Secondary Stage with Major in Physics / Chemistry / Mathematics) as per the revised guidelines issued by NCTE.

Background

The first batch of the B.Sc.B.Ed. (Secondary Stage) programme at NIT Calicut commenced in 2023 with a curriculum comprising 160 credits distributed over eight semesters, in accordance with the guidelines issued by the National Council for Teacher Education (NCTE).

Subsequently, NCTE communicated that the total credit requirement for the Integrated Teacher Education Programme (ITEP) should be enhanced from 160 credits to 176 credits to enable the award of an Honours degree. In compliance with the revised NCTE guidelines and with a view to providing enhanced academic opportunities and recognition to the students, it has been proposed to introduce minor modifications to the curricula of the following programmes for the 2023, 2024, and 2025 admission batches:

- B.Sc.B.Ed. (Secondary Stage) with Major in Physics
- B.Sc.B.Ed. (Secondary Stage) with Major in Chemistry
- B.Sc.B.Ed. (Secondary Stage) with Major in Mathematics

A Curriculum Revision Committee chaired by Prof. Raghu C. (Department of Physics) was entrusted with the task of examining the existing curricula and recommending the necessary modifications to align the programmes with the revised NCTE requirements. The Committee has proposed suitable changes to increase the total credit requirement from 160 to 176 credits while maintaining the overall structure and objectives of the programme. The proposal is available [S106.3 \(b\)](#):

The above proposal recommended by the 74th meeting of the BoAC is placed for the

consideration and approval of the Senate.

Decision:

The Senate resolved to approve the proposed revisions.

c. Department of Materials Science and Engineering: Approval of the syllabi of the M.Tech. programme in Materials Science and Engineering.

Background:

The Senate, at its 105th meeting, approved the proposal to rename the M.Tech. Nanotechnology programme as M.Tech. Materials Science and Engineering, along with the revised curriculum for the programme. Subsequent to the approval of the revised curriculum, the Department of Materials Science and Engineering prepared detailed syllabi for the newly introduced courses under the revised programme structure. The syllabi were scrutinized by the Department Advisory Board (DAB), and the suggestions and recommendations received were duly incorporated into the revised syllabus documents. The matter was further considered by the Department Consultative Committee (DCC), which reviewed the revised syllabi and recommended the same for approval by the statutory bodies of the Institute. The revised syllabi of the newly introduced courses, along with the minutes of the DCC meeting and the comments/recommendations of the DAB members, are placed for consideration [S106.3 \(c\)](#):

The above proposal recommended by the 74th meeting of the BoAC is placed for the consideration and approval of the Senate.

Decision:

The Senate resolved to approve the proposed syllabi of the programme: M.Tech. Materials Science and Engineering

d. Department of Electrical Engineering: Setting the minimum CGPA requirement for admission to the Executive M.Tech. programme as 5.0 on a 10-point scale.

The Department of Electrical Engineering has submitted a proposal for revising the minimum eligibility criterion for admission to the Executive M.Tech. programmes by reducing the minimum CGPA requirement in the qualifying degree from 6.0 to 5.0 on a 10-point scale. The Department noted that the proposed revision would facilitate greater access for experienced working professionals, align with the objectives of NEP 2020 on lifelong learning and professional development, ensure consistency with the admission criteria applicable to External Ph.D. registrants, enhance the competitiveness of the Institute's Executive M.Tech. programmes, and strengthen enrolment and long-term programme sustainability. The proposal is available [S106.3 \(d\)](#):

The above proposal recommended by the 74th meeting of the BoAC is placed for the consideration and approval of the Senate.

Decision:

The Senate resolved to approve the proposal for setting the minimum CGPA requirement for admission to the Executive M.Tech. programme as 5.0 on a 10-point scale.

e. Department of Architecture and Planning: Extending the Exit option (under Multiple Entry Multiple Exit- MEME) to the students of 2022 and earlier admissions of B. Arch.

Background:

At NIT Calicut, the Multiple Entry Multiple Exit (MEME) policy was approved by the 99th meeting of the Senate, with the provision that such options would be applicable to students admitted from the 2023 admission year onwards. Subsequently, the Department of Architecture and Planning (DAP) submitted a proposal requesting that the MEME exit options be extended to students admitted in 2022 and earlier years as well. The Department noted that there are a few B.Arch. students who may not be able to complete the degree programme; however, under the MEME framework, such students would be eligible to exit with an appropriate Certificate or Diploma based on the credits earned. The Department Curriculum Committee (DCC) of DAP considered the matter and recommended the proposal for extending the MEME exit options to students admitted in 2022 and earlier admission years. The minutes of the DCC are available [S106.3 \(e\)](#):

The above proposal was placed in the 74th meeting of the BoAC. The members of the BoAC deliberated extensively on the proposal. While some members were in favour of extending the MEME benefits to students admitted in 2021 and 2022, others expressed reservations. The members who opposed the proposal observed that extending such benefits retrospectively could lead to similar requests from students admitted in earlier years, including those who had already discontinued their programmes. They opined that the Institute should exercise caution while taking a decision in this regard, considering its potential implications and precedential effect. As divergent views were expressed during the deliberations, the BoAC could not arrive at a consensus on the matter. Accordingly, the BoAC decided to place the proposal before the Senate for detailed deliberation and an appropriate decision.

The above proposal is placed before the Senate for deliberation and a final decision.

Decision:

The Senate resolved to approve the proposal to extend the Multiple Entry Multiple Exit (MEME) exit options to students admitted to the B.Tech. and B.Arch. programmes during the 2021 and 2022 admission years, subject to the condition that these provisions shall be applicable only to students who are on the rolls of the Institute as on the date of the Senate decision. The Senate further resolved that the MEME exit provisions shall not be applicable to students who have already discontinued their respective programmes.

f. Department of Chemical Engineering: Modification of the Guidelines for CH4091E Summer Internship (B.Tech. Chemical Engineering)

Background:

The current guidelines for CH4091E Summer Internship in the B.Tech. (Chemical Engineering) Curriculum (2023 Regulations) stipulate that students shall undergo industrial training/internship for a minimum period of eight weeks during the summer vacation after the third year. The internship report, duly signed by the mentors, is required to be submitted at the time of course registration for the seventh semester. Considering the prevailing internship practices in industry, where internship opportunities of eight weeks' duration are offered only in limited instances and six-week internships are more common, it is proposed to revise the guidelines as follows for students admitted from the 2024 batch onwards:

1. The minimum duration of the internship shall be revised from eight weeks to six weeks.
2. The internship report, duly signed by the mentors, shall be submitted to the Head of the Department within 21 days from the date of registration for the seventh semester, instead of at the time of course registration.

These modifications are intended to provide greater flexibility to students in securing internship opportunities while ensuring adequate industrial exposure and facilitating timely submission of internship documentation. The proposal is available [S106.3 \(f\)](#):

The above proposal recommended by the 74th meeting of the BoAC is placed for the consideration and approval of the Senate.

Decision:

The Senate resolved to approve the following:

- The minimum duration of the Summer Internship (CH4091E) in the B.Tech. (Chemical Engineering) Curriculum (2023) shall be six weeks.
- The Summer Internship report has to be submitted to the Head of the Department of Chemical Engineering within 21 days from the date of registration for the seventh semester.

106.4 Consideration of proposals for new UG/PG elective courses, change of title etc received from Departments:

- a. Proposals for new B.Tech./M.Tech. elective courses from ECED:**
EC3049E: Introduction to Macroscopic Quantum Systems and Quantum Technologies
EC6228E: Macroscopic Quantum Systems and Quantum Technologies
- b. Proposals for new elective course from PHY:**
PH4031E : Modeling and Simulation Using Python
- c. Proposal from MS&ED:**

for changing the title of the elective course “MT3023E Advanced Materials for Energy Generation and Storage” to “MT3023E Advanced Materials for Energy Conversion and Storage” in the 2023 curricula of B Tech. Materials Science Engineering

- d. Proposal from CHED: Allowing three Programme Electives (PEs) from the B.Tech. Energy Engineering curriculum as DA Electives.**

Background:

- a. The Department of Electronics and Communication Engineering has proposed to include two new elective courses: (i) EC3049E: Introduction to Macroscopic Quantum Systems and Quantum Technologies for UG and (ii) EC6228E: Macroscopic Quantum Systems and Quantum Technologies for PG. The courses are approved by the DCC. The suggestions from the members of the DAB were also incorporated. The DCC minutes and the syllabi of the courses are available here [S106.4 \(a\)](#):
- b. The Department of Physics has submitted the proposal for a new UG elective course: (i) PH4031E : Modeling and Simulation Using Python. The courses are approved by the DCC. The suggestions from the members of the DAB were also incorporated. The DCC minutes and the syllabi of the courses are available here [S106.4 \(b\)](#):
- c. The Department of Material Science and Engineering has proposed changing the title of the elective course “MT3023E Advanced Materials for Energy Generation and Storage” to “MT3023E Advanced Materials for Energy Conversion and Storage” in the 2023 curricula of B Tech. Materials Science Engineering The DCC minutes and the syllabi of the courses are available here [S106.4 \(c\)](#):
- d. In the B.Tech. (Energy Engineering) Curriculum and Syllabi, the following courses are currently listed under the Programme Electives (PE) category:
- CH4122E – *Modelling and Simulation of Energy Systems*
 - CH4123E – *Optimization Techniques*
 - CH4124E – *Machine Learning for Energy Engineers*

These courses have substantial digital and computational components and are well aligned with the objectives and learning outcomes of the Digital Automation (DA) elective category. The course contents involve extensive use of programming, coding, computational modelling, simulation, optimization algorithms, and data-driven analytical techniques, which are fundamental aspects of digital automation. Hence, It is proposed that the above courses be additionally designated under the Digital Automation (DA) elective category in the B.Tech. (Energy Engineering) curriculum. The revised syllabi of the newly introduced courses, along with the minutes of the DCC meeting and the comments/recommendations of the DAB members, are placed for consideration here The proposal is available [S106.4 \(d\)](#):

The proposals for new elective courses from the departments were placed in the 74th meeting of the BoAC held on 18 June 2026. The members of the BoAC reviewed the proposals and recommended them to the Senate for approval. It was decided that the above proposals will be placed as a tabled agenda item in the upcoming meeting of

the Senate. The above proposals are placed for the consideration and approval of the Senate.

Decision:

The Senate resolved to approve the above proposals from Departments.

S106.5 Ratification of the approvals given by Chairman Senate:

- a. **Ratification of the approval given by the Chairman Senate on a proposal submitted by the Department of Physics to offer a UG Minor Programme in Quantum Technologies.**

Background:

- The Department of Science and Technology (DST), Government of India, under the National Quantum Mission (NQM), had invited proposals for establishing Undergraduate Teaching Laboratories in Quantum Technologies.
- The aim of this initiative is to strengthen undergraduate education and skill development in emerging quantum technologies through dedicated laboratory infrastructure and structured academic programmes.
- In response to this call, NIT Calicut had submitted a proposal to establish an Undergraduate Teaching Laboratory in Quantum Technologies.
- The proposed laboratory will facilitate the introduction and effective delivery of a B.Tech. Minor Programme in Quantum Technologies as mandated by DST.
- The proposed Minor Programme is interdisciplinary in nature, drawing expertise from multiple departments and fostering collaborative teaching and research in quantum technologies.

Recent Communication from DST

- Recently DST informed that institutions must demonstrate compliance with the prescribed eligibility criteria and submit supporting documents regarding programme implementation readiness by 26 June 2026.
- Only institutions satisfying the eligibility requirements will be shortlisted and invited for the Technical and Financial Evaluation (Presentation Stage).

Eligibility Requirements Prescribed by DST: The institution is required to demonstrate compliance with the following criteria:

- Approval of the proposed B.Tech. Minor Programme by the Senate/Governing Body.
- A Minor Programme comprising a minimum of 18 credits.
- Provision for at least one full-time laboratory personnel, with the associated cost included in the project budget.
- Total project budget (recurring and non-recurring) not exceeding ₹1 Crore.
- Planning of all capital expenditure during the first year of the project.
- Demonstration of institutional readiness in terms of infrastructure, faculty availability, administrative support, and implementation capability.
- The proposed B.Tech. Minor Programme in Quantum Technologies is interdisciplinary in nature and aligns with the objectives of the National Quantum Mission (NQM).

Faculty members from the Departments of Physics, Electronics & Communication

Engineering, and Computer Science & Engineering are part of the submitted proposal and have expressed their willingness to contribute to the proposed Minor Programme and the associated laboratory activities. The recommendations from respective DCCs are available here [S106.5 \(a\)](#)

The proposal was recommended by the 74th meeting of the BoAC. Subsequently, the Chairman-Senate approved the recommendation given by BoAC, subject to ratification by the Senate. It is requested that the Senate may ratify the approval given by the Chairman- Senate.

Decision:

The Senate resolved to ratify the approval given by the Chairman, Senate.

b. Ratification of the approval given by the Chairman Senate to induct Co-supervisor to the following research scholar: Ms. Aiswarya G (P240502CS).

The supervisor of the following research scholar has requested an expert from other institutions/organisations as Co-supervisor. The proposal is available [S106.5 \(b\)](#)

Sl No	Name & Roll No of the research scholar	Name of the Supervisor from NIT Calicut	Proposed Co- Supervisor from outside NIT Calicut
1	Ms. Aiswarya G (P240502CS)	Dr. Manjusha K	Dr. Anand S Sahadevan, Scientist-SE, Space Application Centre (SAC), Ahmedabad

The Chairman-Senate has approved the request submitted by the main supervisor for inducting Co-supervisor to the above research scholar, subject to ratification by the Senate. It is requested that the Senate may ratify the approval given by the Chairman-Senate.

Decision:

The Senate resolved to ratify the approval given by the Chairman, Senate.

c. Ratification of the approval given by the Chairman Senate to the request received from Ms. Anuska Sail (B230192EP) to undertake an internship at IIT Gandhinagar in her final year with permission to credit additional OE courses from SWAYAM/NPTEL.

Background

Ms. Anuska Sali, a third year B.Tech Engineering Physics student of the Department of Physics, has secured a one-year long internship at Indian Institute of Technology Gandhinagar during her 7th and 8th semesters. As there is presently no MoU between

National Institute of Technology Calicut and Indian Institute of Technology Gandhinagar, the credit transfer option is not feasible. Accordingly, the student is required to complete the remaining Open Elective (OE) / Humanities and Management (HM) elective course requirements through the SWAYAM/NPTEL platform.

As per the existing guidelines approved by the Senate, B.Tech students are ordinarily permitted to credit the following number of courses through SWAYAM/NPTEL:

- A maximum of four Open Elective (OE) courses,
- Two domain-specific Humanities and Management (HM) courses, and
- One Innovation & Entrepreneurship (IE) course.

The student had already enrolled in two OE courses through the SWAYAM platform during the previous semesters and now requires permission to credit an additional four OE courses through SWAYAM in order to facilitate completion of her programme requirements while pursuing the internship at IIT Gandhinagar. The request has been recommended by the DUGC of the Department of Physics.

At the same time, the student has been informed that there is no REX provision for SWAYAM courses. Hence, in the event of failure in any SWAYAM course, she will be required either to repeat the same course or register for an alternate course, as per the prevailing regulations.

Since the request for crediting a total of six OE courses through SWAYAM (two already completed and four additional proposed courses) deviates from the Senate-approved guidelines, the matter was submitted for the consideration and approval of the Chairman, Senate, as a special case, to enable the student to pursue her final year internship at IIT Gandhinagar without academic discontinuity. The request is available [S106.5 \(c\)](#)

The Chairman-Senate approved the request submitted by the above student, subject to ratification by the Senate. It is requested that the Senate may ratify the approval given by the Chairman- Senate.

Decision:

The Senate resolved to ratify the approval given by the Chairman, Senate.

d. Ratification of Approval given by the Chairman Senate to offer contact courses to students (2021 and 2022 admissions) so as to meet the minimum credit requirements for the award of degree in the forthcoming 22nd Convocation of the institute.

Background:

The following students have submitted requests for permission to credit a contact course so as to meet the minimum credit requirements for the award of degree in the forthcoming 22nd Convocation of the institute. All these students fall short of 2 or 3 credits in meeting the minimum credit requirements for the award of degree. The details of the contact course to be offered, course faculty details, detailed course plan, evaluation methodology etc. were submitted by the department.

Sl. NO.	Roll Number	Name	Department	Credits earned so far	Other Remarks
1.	B221325EC	NADHEEM M. ROSHAN	ECED	157	CGPA 5.70
2.	B220528EC	SHERIL M K	ECED	157	CGPA : 7.06
3.	B220107CS	ADARSH KHARWAR	CSED	159	CGPA 5.97
4.	B220100CS	ABHINSHA P V	CSED	159	CGPA 5.90
5.	B220486ME	RAMAVATH RAHUL	MED	157	CGPA 5.81
6.	B220913ME	JASEEL MOHAMMED KALAPPADAN	MED	157	CGPA 5.84
7.	B220841CS	ELISALA PRAZVAL	CSED	158	CGPA 7.94
8.	B220055CS	PRANAV SAI SARVEPALLI	CSED	158	CGPA 7.93
9.	M220041MS	MOHAMMED NADEEM C P	DMS	93	CGPA: 5.89
10.	B211283MT	KETHAVATH MANU NAYAK	MSED	157	CGPA 5.87

Considering the future prospects of the students, Chairman-Senate has approved the requests for contact courses submitted by the above 10 students, subject to ratification by the Senate. It is requested that the Senate may ratify the approval given by the Chairman, Senate.

Decision:

The Senate resolved to ratify the approval given by the Chairman, Senate.

S106.6 Any other item (s) approved by the Chair

- a. Requests received from 2023 admitted B Tech/B. Arch. students for permission to register in their 7th semester.

Background

R8 Minimum Requirements to Continue the Programme (2023 ORDINANCES AND REGULATIONS FOR B. TECH.)

R8.1 A student admitted to B. Tech programme in the first semester can continue up to 8th semester, in the ascending order, subject to the following conditions:

- *Registration to the final year shall be permitted only after successfully completing all core courses upto and including fourth semester.*
- *A maximum of 12 semesters (6 years) excluding the period of temporary discontinuation granted as per R.10, shall be allowed to complete the courses prescribed up to and including third year.*
- *Successfully maintain registration to all the semesters.*

R8.2 If the student fails to satisfy the conditions in R8.1, appropriate exit policy, as applicable for the credits earned by the students based on Institute norms, shall be applied.

R8 Minimum Requirements to Continue the Programme (2023 ORDINANCES AND REGULATIONS FOR B. ARCH.)

8.1 A student admitted to the B. Arch programme in the first semester can continue up to the 10th semester, in ascending order, subject to the following conditions:

- *Registration to the Fourth year shall be permitted only after successfully completing all core courses prescribed up to and including the fourth semester within a maximum period of 8 semesters (4 years) excluding the temporary discontinuation granted as per R.10 if any.*
- *Registration to the Fifth year shall be permitted only after successfully completing all core courses prescribed up to and including the sixth semester within a maximum period of 12 semesters (6 years) excluding the temporary discontinuation granted as per R.10 if any.*
- *Successfully maintain registration to all the semesters.*

R8.2 If the student fails to satisfy the conditions in R 8.1, the appropriate exit policy, as applicable for the credits earned by the students based on Institute norms, shall be applied.

- The 2023-admitted B.Tech/B. Arch. students listed [here](#) have failed to successfully complete all core courses upto and including fourth semester, as per the curriculum.
- As a result, these students are not eligible to register for their seventh semester in Monsoon 2026-27.
- Subsequently, the departments were advised to submit the recommendations for the consideration of the Senate. The list of candidates, recommended/Not recommended, by respective departments are given [here](#)

It is requested that the Senate may approve the requests received from the above students and permit them to register for their seventh semester in Monsoon 2026-27.

Decision:

The Senate resolved to permit students having backlogs in up to four core courses from the first to the fourth semesters (both inclusive) to register for the seventh semester. Students having backlogs exceeding four core courses from these semesters shall be required to register in the appropriate lower semester, in accordance with the prevailing academic regulations.

b. Request received from Ms. Aswini M M (M250283ME) to complete Project Phase II and issuing of PG Diploma after withdrawal from M Tech programme to join MBA at IIM

- Ms. Aswini M M (M250283ME) completed the first year of her M Tech programme (Industrial Engineering & Management). She applied for withdrawal from M Tech programme after securing admission to MBA programme at IIM Kashipur.
- The candidate has now requested for a PG Diploma certificate. Here request is available [here](#):
- However, as per the Multiple entry Multiple exit (MEME) guidelines approved by the Senate, M Tech students need to complete the first year course work along with Project Phase II to become eligible for PG Diploma.
- The candidate has already joined the MBA programme at IIM Kashipur.

It is requested that the Senate may approve permitting the candidate to complete the Project phase II in online mode, so that the candidate becomes eligible for the award of PG Diploma.

Decision:

The Senate resolved to approve the request submitted by the student to undergo Project Phase II in online mode so as to become eligible for the award of PG Diploma.

c. Action Taken report on Implementation of Annual REX

Background

- The 105th meeting of the Senate held on 16 March 2026 had approved the proposal for conducting Annual Reexamination (REX) combining Monsoon and Winter REX.
- In line with the guidelines issued by the Senate, academic mentoring sessions were conducted by the course faculty members for the students appearing in the annual REX corresponding to the failed core courses during the period: third week of June to first week of July 2026.
- The annual REX was conducted during the period: 16th June to 8th July 2026 and the results were announced on July 17th 2026.
- The pass/fail statistics of annual REX are presented below:

Admission year of the students	Total no of registrations	Pass	Fail
2023 and later admissions	1715	1395 (81%)	320
2022 and prior admissions	670	507 (76%)	163
1st year (2025 admissions)	448	384 (86%)	64

The above details are presented for the information of the Senate.

Decision:

The Senate conveyed sincere gratitude and thanks to all the HoDs and the course faculty members for conducting the mentoring sessions and for the effective implementation of annual REX.

d. Requests received from UG students (2019 to 2022 admissions) for a contact course after the announcement of the results of Annual REX, so as to meet the minimum credit requirements for the award of degree in the forthcoming 22nd Convocation of the institute.

Background

- After the announcement of annual REX results on 17 July 2026, it is observed that around 15 students (2019 to 2022 admissions) fall short of 2 or 3 credits in meeting the minimum credit requirements for the award of degree in the 22nd convocation of the institute .
- These students have approached the office of the Dean (Academic) to approve a contact course for them so as to satisfy the minimum credit requirements for the award of degree in the 22nd convocation of the institute .

Sl. NO.	Roll Number	Name	Department	Credits earned so far	Other Remarks
1	B200672CE	DASARI SAI RAGHAVA	CED	157	CGPA 5.69
2	B200674CE	GUDISE ROSHITH	CED	157	CGPA 5.56
3	B200685CE	RATHOD NOUSHILAL NAYAK	CED	157	CGPA 5.51
4	B210360CE	ROBIN DEV N	CED	157	CGPA 5.68
5	B221078CE	NIMMASHETTY ARUN TEJA	CED	157	CGPA 5.65
6	B210200CH	KOLUSU PANDURANGARAO	CHED	157	CGPA 5.63
7	B220143CH	AKASH UPENDRA	CHED	157	CGPA 5.81
8	B220968CH	KONETI PRANAY KUMAR	CHED	157	CGPA 6.00

9	B220226CS	BHUKYA PRASHANTH	CSED	158	CGPA 5.55
10	B220427EC	NANDHUKRISHNA S	ECED	157	CGPA 6.12
11	B200403PE	CHARAN KONDA REEDY	MED	158	CGPA 5.63
12	B211166ME	ABHINAND PR	MED	157	CGPA 5.69
13	B220788ME	BOTTA HARI KISHORE	MED	157	CGPA 5.67
14	B220987EP	LUKHMANN UMMER	Physics	157	CGPA 5.71
15	B221246EP	SURABHY T S	Physics	157	CGPA 5.42

It is requested that the Senate may permit the students to undergo contact courses.

Decision:

The Senate resolved to permit the above students to undergo a contact course so as to meet the minimum credit requirements for the award of degree in the 22nd convocation of the institute

The meeting concluded at 6.00 PM with thanks to the Chairman and Senate members.

Registrar (i/c) & Secretary