An Introductory course in Value Education-Detailed syllabus  Credit 1

Introductory Lecture on Values and Value education:
Definition of human values-Values in social interactions-Social norms and sanctions-Need for value education- Technology development and its impact on society-sustainability of modern technology-Concept of holistic development-Need for inner transformations- living in tune with nature- Professional ethics-Holistic approach in engineering design-Role and social responsibility of an engineer.  10 hours

Project
A mini project in identified areas/topics in groups of not more than five. The work has to be completed and a report to be submitted at the end. The work can be done under the guidance of any faculty member in NITC and the attendance and progress report to be obtained from the concerned faculty member.  20 hrs

Extramural talks

Evaluation
25% evaluation on the usual examination mode based on introductory course.
50% evaluation based on the final evaluation of the project by the guide and course committee
25% based on the participation and contributions in the in-house programmes

Project
The aims of the project are to promote interaction among students and faculty, to build awareness about the societal commitment of an individual in engineering profession, and to emphasise the need of purposeful technical education.

Project requirements
- Students are free to work on any project that has an element of value (professional/ethical/moral) promotion in it under the guidance of any member of faculty in NITC.
- It can be through any club or forum of activity of their choice (Except NSS, which is offering a similar course)/ a community project or a project on service to society, documentation projects etc
- The students themselves can identify the project and submit a proposal within a week from the beginning of the semester.
- The students groups formed must be aimed at integration of the student community and closeness through group activities.

The students can identify an area/project title and submit a proposal in consultation with an identified to the course committee on Value Education within a week after the beginning of the next semester.

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